

Fulvia Castelli, PhD



PERSONAL INFORMATION

Nationality: Italian, English

Date of Birth: 29/02/1964

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ACADEMIC POSITIONS

2010-present University of Pavia, Dept. Brain and Behavioural Sciences
Associate Professor (Social Psychology – PSIC-03/A)

2009 – 2010 City University, London
Teaching position - Social Psychology

2008 - 2009 University College London
Teaching position - Social Psychology

2008 European School of Management
Teaching position - Psychology of Management

2004 – 2007 California Institute of Technology
Researcher and Lecturer in Psychology and Social Psychology

2001 – 2004 University College London, Institute of Cognitive Neuroscience
Post-doctoral research fellow

EDUCATION

2016 - present: The New School of Psychotherapy and Counselling (NSPC)
DCPsych in Counselling Psychology and Psychotherapy

1998 – 2001 University College London, Institute of Cognitive Neuroscience.
Ph.D. in Psychology. Thesis: “Non-language based tests of Theory of Mind in individuals with autism”.

1996 – 1997 University College London
M.Sc. in Experimental Methods in Psychology

1996 – 1998 University of East London and the Tavistock Clinic
Postgraduate Diploma in Psychoanalytic Observational Studies

1990 – 1995 University of Milan “Statale”, Italy
MA in Philosophy; graduated with 110/110 cum laude. Thesis: “The concept of rationality in contemporary philosophy of mind. Intentionality and cognitive inferential processes”

HONORS and AWARDS

California Institute of Technology – Caltech Teaching Award 2006

TEACHING EXPERIENCE

- from 2011 to present: University of Pavia, Italy
 - Undergraduate course on Social Psychology
 - Graduate course on Social Neuroscience (Laurea Magistrale)
 - Graduate course on Social Neuroscience (MSc Psychology, Neuroscience and Human Science)
- 2008: UCL Undergraduate course 1st year and 3rd year Social Psychology
- 2008: ESCP-Europe, MA Business and Management, course in Psychology of Management
- 2005-2007 Caltech undergraduate courses: Understanding Psychological Disorders
- 2005-2007 Caltech undergraduate courses: Social Psychology

PUBLICATIONS

<https://scholar.google.com/citations?hl=en&user=c9-nVkkAAAAJ>

- Castelli F., Happé, F., Frith U., Frith C. (2000). Movement and Mind: a functional imaging study of perception and interpretation of complex intentional movement patterns. *Neuroimage*, 12, 314-325
- Castelli, F. (2001) Book review: *The Biology of the Autistic Syndromes*, 3rd Edition. C. Gillberg and M. Coleman, MacKeith Press, London, 2000, *Journal of Neurology, Neurosurgery, and Psychiatry* , 70, 138.
- Castelli F., Frith C, Happé F., Frith, U. (2002). Autism, Asperger syndrome and brain mechanisms for the attribution of mental states to animated shapes. *Brain* , 125, 1839-1849
- Bird C.M., Castelli F., Malik O., Frith U., Husain M. (2004) The impact of extensive medial frontal lobe damage on “Theory of Mind” and cognition. *Brain* 127, 914-928
- Castelli, F. (2005). Understanding emotions from standardized facial expressions in autism and normal development. *Autism*, 9 (4), 428-449
- Castelli F., Happé F., Frith U., Frith C., Cacioppo, J.T. (Ed); Berntson, G.G. (Ed) (2005). *Social neuroscience: Key readings. Movement and Mind: A Functional Imaging Study of Perception and Interpretation of Complex Intentional Movement Patterns.* (pp. 155-169). xiv, 296. New York, NY, US: Psychology Press.
- Castelli, F. (2006). The valley task: understanding intention from goal-directed motion in normal development and autism. *British Journal of Developmental Psychology* , 24 (4),655-668.
- Castelli F., Glaser D.E., Butterworth B. (2006) . Discrete and analogue quantity processing in the parietal lobe: A functional MRI study. *Proc. Natl. Acad. Sci. USA*, 103 (12), 4693-4698
- Spezio M.L., Huang S., Castelli F., Adolphs R. (2007) Amygdala damage impairs eye contact during conversations with real people. *Journal of Neuroscience* , 27(15), 3994-3997

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- Horan W.P., Nuechterlein, K.H, Wynn J.K; Lee J., Castelli, F., Green M.F., (2009) Disturbances in the spontaneous attribution of social meaning in schizophrenia. *Psychological Medicine*, 39(4), 635-643.
- Gazzola V., Spezio M.L, Etzel J., Castelli F., Adolphs F., Keysers C. (2012) Primary somatosensory cortex discriminates the emotional significance of social touch. *Proc. Natl.Acad. Sci. USA* (109) 25 E1657–E1666.
- Castelli F. (2015) “Theory of Mind” for the International Encyclopedia of the Social and Behavioral Sciences, 2nd edition, edited by James D. Wright. Elsevier Ltd, UK
- Mohammadzadeh A., A Khorrami Banaraki, M Tehrani Doost, Castelli F. (2020) A new semi-nonverbal task glance, moderate role of cognitive flexibility in ADHD children’s theory of mind. *Cognitive neuropsychiatry*, 1-17
- Waytz A., Cacioppo JT, Hurlmann R., Castelli F., Adolphs R., Paul LK (2019). Anthropomorphizing without social cues requires the basolateral amygdala . *Journal of cognitive neuroscience* 31 (4), 482-496
- T Renteria-Vazquez, WS Brown, C Kang, M Graves, F Castelli, LK Paul (2021) Social inferences in agenesis of the corpus callosum and autism: Semantic analysis and topic modeling. *Journal of Autism and Developmental Disorders*
- Fulvia Castelli & Claudia Piazzolla, (2021) Quando si spezza l'io sociale. La prospettiva della psicologia sociale, in “Ogni vita conta: Intercettare il rischio suicidario e intervenire con efficacia” ed Romaniello C. (pp 19-40) Milano, FrancoAngelis ISBN: 9788835118992
- Isernia S., Rossetto F, Castelli, F, Rovaris M, Blasi V, Baglio F. (2023) Beyond the simplicity of Theory of Mind deficit in Multiple Sclerosis: from kinetic perception to socio-emotional abstraction and mentalizing. *Multiple Sclerosis and Related Disorders*, 104894
- Castelli, F. (2023). L'identità e il mondo, la vita è sempre condivisa. In *Psicologia di un suicidio. Elementi di studio del fenomeno suicidario* (pp. 16–40). essay, Armando.