

Stefania Cicillini

Curriculum vitae et Studiorum

ORCID ID Research Gate

Scientific-disciplinary sector: **ANGL-01/C English Language, Translation and Linguistics**

Present position: **Tenure Track Assistant Professor** (Ricercatrice in Tenure Track) of English Language, Translation and Linguistics

University of Pavia, Italy. Department of Humanities. Palazzo San Tommaso - Piazza del Lino, 2 – 27100 Pavia

UNIVERSITY POSITIONS

March 2026 – present **Tenure Track Assistant Professor** (Ricercatrice in Tenure Track) of English Language, Translation and Linguistics

University of Pavia, Italy. Department of Humanities. Palazzo San Tommaso - Piazza del Lino, 2 – 27100 Pavia

2022 – 2025 **Post-doc Researcher** (Assegnista di ricerca)

University of Torino, Italy. Department of Foreign Languages, Literature and Modern Cultures.

Project: “The English language and the internationalization of knowledge: academic and disciplinary literacy”.

Three contracts (01/09/2022 – 31/08/2025)

EDUCATION, QUALIFICATIONS AND ACADEMIC TITLES

2023– 2026 **Subject expert** (Cultrice della materia) in English language and translation

University of Torino, Italy. Department of Foreign Languages, Literature and Modern Cultures.

20/05/2022 **PhD in Digital Humanities**. Tecnologie digitali, arti, lingue, culture e comunicazione.

Curriculum: linguaggi, letterature, culture straniere e tecnologie (ciclo XXXIV), with honours

University of Genova and University of Torino, Italy. Department of Foreign Languages, Literature and Modern Cultures.

13/07/2015 **2-year Master’s degree in Translation**

University of Torino, Italy. Department of Foreign Languages, Literature and Modern Cultures.

2011 – 2012 **Erasmus mobility programme**

Cardiff University, United Kingdom. School of European studies (one semester)

03/07/2012 **Bachelor’s degree in International Communication (Arts and Literature)**

University of Catania, Italy. Department of Foreign Languages and Cultures.

SCIENTIFIC AND RESEARCH ACTIVITIES

Research interests:

Internationalization of higher education; English-medium instruction (EMI); Teaching English to speakers of other languages (TESOL); Anglicisms; Corpus Linguistics; English for Specific Purposes (ESP).

Fellowships and research stays:

- 2025 **Research Fellowship** at Tokyo University of Marine Science and Technology, Japan
Tokyo.
- 2024 **Research Fellowship** at Universidad de Alcalá, Spain (with scholarship)
Department of Filología Moderna, Alcalá de Henares, Spain. October – November 2024.
- 2020 **Visiting Postgraduate Scholar** at the University of Bath, UK
Department of Education, Bath, United Kingdom. January – August 2020. Supervisor: Prof. Samantha Curle

Prizes:

- 2023 **AIA PhD prize** for original research: *“The language factor in English-medium instruction (EMI). The students’ language experience in an EMI class in Medicine and Surgery”* (doctoral thesis, defended in May 2022). The grant was provided by the Italian Association for English Studies (AIA).
- 2023 **Prize for original academic works:** *“The language factor in English-medium instruction (EMI). The students’ language experience in an EMI class in Medicine and Surgery”* (doctoral thesis, defended in May 2022). 3,000 € prize granted by “Fondazione Parini-Chirio”, department of Philosophy and Primary Education, University of Torino.
- 2023 **Prize for innovative research:** *“The language factor in English-medium instruction (EMI). The students’ language experience in an EMI class in Medicine and Surgery”* (doctoral thesis, defended in May 2022), granted by the department of Foreign Languages, Literature and Modern Cultures, University of Torino (menzione di merito).

Scholarships:

- **Erasmus + teaching** – *“Building Intercultural Communication and Linguistic Mediation Capacity for Virtual Exchange and Democratic Citizenship”*. Blended Intensive Programme. University of Strasbourg, France, 26-30/01/2026
- **Research scholarship** – “Concesión estancias Giner de los Ríos” – Universidad de Alcalá, Spain, October – November 2024
- **Research scholarship** – Universidad de Alcalá, Spain (October – November 2024), Ayudas para estancias de científicos y tecnólogos extranjeros. Comisión de Valoración 15 de marzo de 2024. Universidad de Alcalá, Spain, October – November 2024
- **Doctoral scholarship** – 3 years at University of Torino, Italy, 2019 – 2022
- **Erasmus scholarship** – 5 months at Cardiff University, United Kingdom, 2011 – 2012

List of scientific publications:

Books:

1. Cicillini, S. (2025). *The language factor in English-medium instruction (EMI). A longitudinal study of students’ language gains*. Roma: Carocci. ISBN: 9788829024292

Special issues and edited books:

2. Rosi, F., Caruana, S., Cicillini, S., Polli, C. (2024). *Developing EMI: attitudes, perceptions and practice*. International Journal of Linguistics, 6 (17).

Articles in national and international scientific journals (peer-reviewed):

1. Cicillini, S. & Pulcini, V. (2025). Speakers' perceptions towards invisible anglicisms in Italian, *RiCOGNIZIONI*, 13 (24), 135 – 147.
2. Cicillini, S. & Fiasco, V. (2025). "Shopper, shopping and shopping bag: investigating the use of Anglicisms in Italian" *International Journal of Linguistics*, 17 (6), 1 – 21. **(A-list journal)**
3. Giacosa, A. & Cicillini, S. (2024). The Spread of CLIL and IGCSE Courses in Italy from the Beginnings to the Present, in P. Shvanyukova, C. Pennarola, G. Iamartino (eds.) *Teaching and learning English in Italy: past, present and future perspectives*, RILA - Rassegna Italiana di Linguistica Applicata, 2-3/2024, 167 – 190. **(A-list journal)**
4. Cicillini, S. & Triki, N. (2024). Form and function of teachers' questions in EMI contexts: comparing practices across European countries. *International Journal of Linguistics*, 6 (17), 103 – 125. **(A-list journal)**
5. Rosi, F., Caruana, S., Cicillini, S. Polli, C. (2024). Navigating the Landscape of English-Medium Instruction: Attitudes, Perceptions and Practices. *International Journal of Linguistics*, 6 (17), 1 – 9. **(A-list journal)**
6. Cicillini, S. (2023). Reflecting on the Role of English in English Medium Instruction Degree Programmes. *International Journal of Linguistics, Literature and Culture*, 10 (1), 55-65, <http://dx.doi.org/10.19044/llc.v10no4a55>
7. Cicillini, S. (2021). English language entry requirements in EMI degree programmes at bachelor level in Italy. *Lingue e Linguaggi* (44), 53-66, <https://doi.org/10.1285/i22390359v44p53> **(A-list journal)**
8. Cicillini, S. (2020) Studying in an English-Medium Instruction Medical Degree Program in Italy: Students' Perspective-Ongoing Research. *European Scientific Journal, ESJ* (50), 51-66.
9. Cicillini, S. & Giacosa, A. (2020c). English-Medium Instruction (EMI) Lecturers' and Students' Perceptions About the Transition from In-Person to Emergency Remote Education (Ere). *European Scientific Journal, ESJ*, 16 (38), 46-60. <https://doi.org/10.19044/esj.2020.v16n38p46>

Articles and chapters in edited volumes (peer-reviewed):

10. Triki, N., Giacosa, A., Cicillini, S. (in press). Shaping intercultural identities within international experiences: the value of virtual exchanges. In Catenaccio, P. et al. (eds.), *Perspectives on Diversity and Identity in Changing Times*, Cambridge Scholars Publishing.
11. Cicillini, S. & Pulcini, V. (2026). English-induced loanwords in Italian, French and Spanish youth language. In Gottlieb H. et al. (eds.), *Anglicisms around the globe: cross-linguistic studies on the impact of English*, Routledge. (pp.84-106)
12. Cicillini, S. & Pulcini, V. (2024). The role and function of English borrowings in Italian youth podcasts, in L., Bellone, V., Pulcini, (eds.), *The Language of Youth and Anglophilia in Italian, French and Spanish*, Quadri di Ricognizioni, 18, (pp. 33-52).
13. Cicillini, S. (2024). Incidental learning in EMI. A case study in an Italian university context. In M. D'Amore et al. (eds), *English Studies in Italy: New Directions and Perspectives*, (pp. 41 – 52). Carocci (ISBN 9788829024285)
14. Cicillini, S. (2023). Episodes of code-switching in EMI across European contexts. In S. Dimova, J. Kling, B. Drljača Margić (eds.), *EMI Classroom Communication: A Corpus-Based Approach* (pp. 113-144). Routledge (ISBN 9781032393148) <http://doi.org/10.4324/9781003349150-6>
15. Cicillini, S. & Giacosa, A. (2020a). Online English-medium instruction (EMI) classes. What we have learned so far. In *DIDAMATiCA 2020 - "Smarter School for Smart Cities" | 34^a ed.* AICA- Associazione Italiana per l'Informatica ed il Calcolo Automatico (pp. 178-185).
16. Cicillini, S. & Giacosa, A. (2020b). Communication and interaction from face-to-face to online EMI degree programmes in the students' perspective – a case study. In *Enhancing the Human*

Experience of Learning with Technology: New challenges for research into digital, open, distance & networked education European Distance and E-Learning Network (EDEN) (pp. 422-432). <https://10.38069/edenconf-2020-rw0047>

17. Cicillini, S. & Salusso, D. (2019). Content interaction in online university courses: The start@unito project. In *HEAD'19. 5th International Conference on Higher Education Advances*. Editorial Universitat Politècnica de València (pp. 1197-1205). <https://doi.org/10.4995/HEAD19.2019.9449>
18. Giacosa, A & Cicillini, S. (forthcoming). How AI can enhance teaching in English-mediated environments from teachers' perspective. In Nervino, E., Pun, J. (eds.), *Teaching professional communication in English-medium instruction contexts: voices from disciplinary researchers* (Bloomsbury). **UNDER REVIEW**

PhD thesis:

- Cicillini, S. (2022). *The language factor in EMI. The students' language experience in an EMI class in Medicine and Surgery*. University of Genova: Italy.

Extended abstracts:

- Giacosa, A., Triki, N., Cicillini, S. et al. (2023). Shaping intercultural identities within international experiences: the value of virtual exchanges". In Book of Abstracts, *Languaging Identities in Changing Times. Challenges and opportunities*, (pp. 130 – 132). ISBN:9788875902803 <https://www.collane.unito.it/oa/items/show/154#?c=0&m=0&s=0&cv=0>

Peer-review activities and editorial boards:

- Member of the Editorial Board of *International Journal of Linguistics* (A-list journal ANVUR). Since **2025**
- Guest Editor for the special issue published in *International Journal of Linguistics*: Rosi, F., Caruana, S., Cicillini, S., Polli, C. (2024). *Developing EMI: attitudes, perceptions and practice*, 6 (17). **2024**
- Peer reviewer for *European Educational Research Journal*. Since **2025**
- Peer reviewer for *Ricognizioni*. Rivista di Lingue e Letterature Straniere e Culture Moderne. Since **2024**
- Peer reviewer for *PORTA LINGUARUM. International Journal of Foreign Language Teaching and Learning*. Since **2024**
- Peer reviewer for Nuova Secondaria. **2024**
- Peer reviewer for ESP Today. **2022**
- Peer reviewer for *European Scientific Journal, ESJ*. Since **2020**

Conferences and seminars:

Conference organization:

- 2025 Member of the scientific committee for the conference "Glocal Perspectives on EMI Students: Italy and Beyond", BALEAP and ICLHE associations, 10 November 2025, Università Ca Foscari, Venezia.
- 2025 Member of the scientific and organizing committee for the webinar "Internationalisation and EMI in Italy: critical perspectives, BALEAP and ICLHE associations, 28 May 2025
- 2024/2025 Organization of the panel "Exploring the interplay between Artificial Intelligence (AI), English-Medium Instruction (EMI) and Integrating Content and Language in Higher Education

- (ICLHE) settings”, in AIA 32, Human, Humane, Humanities. Voices from the Anglosphere”, with C. Mariotti and F. Costa. Associazione Italiana di Anglistica, University of Torino, Italy. 11 – 13 September 2025
- 2024/2025 Member of the organizing committee for the conference “AIA 32. Human, Humane, Humanities. Voices from the Anglosphere”, Associazione Italiana di Anglistica, University of Torino, Italy. 11 – 13 September 2025
- 2025 Member of the co-organizer team for the conference “Reimagining transfer: global insights on credit mobility in the new higher education paradigm”, The Hong Kong Polytechnic University, 16 – 17 May 2025
- 2023 Member of the organizing and scientific committee for the conference “Linguaggio giovanile e anglophilia nelle lingue romanze”, University of Torino, Italy. 23 – 24 November 2023
- 2022/2023 Member of the organizing committee for the conference “Languaging Diversity 8. Languaging identities in changing times, challenges and opportunities”, University of Torino, Italy. 14 – 16 December 2023

Invited speaker at conferences and events:

- “Internationalization & multilingualism in Europe: trends and challenges”. Lecture. University Doshisha Women's College of Liberal Arts, Department of English, Kyoto, Japan, 18/11/2025
- “When universities go global: a critical reflection on the use of English as the medium of instruction (EMI) in higher education. Lecture. Hosei University, Tokyo, Japan, Faculty of Global and Interdisciplinary studies, 14/11/2025.
- “Multilingualism in Europe”. Lecture. Tokyo University of Marine Science and Technology, Tokyo, Japan, 11/11/2025
- “Internationalization through English-medium instruction: critical perspectives on higher education practices”. Lecture addressed to PhD students, within the programme “Seminars for Doctoral Academics” Tokyo University of Marine Science and Technology, Tokyo, Japan, 30/10/2025
- “Language gains in English-medium instruction. A case study”. Seminar. RUDN University, Moscow, Russia. Research and Academic Institute of Modern Languages, Intercultural Communication and Migration - IMLICaM (online), 17/05/2023
- “How to build a dictionary online. Lexonomy, Sketch Engine”. Seminar. University of Torino, department of Foreign Languages, Literature and Modern Cultures, Torino, 30/11/2021 and 01/12/2021

Conference presentations:

- “From policy to practice: what EMI means for students’ language improvement” “Glocal Perspectives on EMI Students: Italy and Beyond”, 10/11/2025, Università Ca Foscari, Venezia (online participation).
- “Can the levels of English influence on genetically unrelated and related languages be compared? A contrastive case study of Anglicisms in Japanese and Italian using the GLAD database” (with K. Imamura & V.Pulcini) “Cognitive Linguistics in the Year 2025. Language Contact in a Cognitive Perspective, International Conference”, University of the National Education Commission (UKEN), Poland. 17-19/09/2025
- “Linking EMI course offerings to faculty training in five Italian universities” (with F.Costa) “Towards an international and plurilingual university: from intercomprehension to English-medium instruction”. University of Torino, Italy. 15-17/09/2025
- “Perceptions of AI in academic writing: a qualitative study of doctoral students in a multilingual EMI context in Italy” (with C.Mariotti and F.Costa)

- 32nd AIA Conference “Human, Humane, Humanities. Voices from the Anglosphere”. University of Torino, Italy. 11-13/09/**2025**.
- “Teachers’ use of questions in EMI context: insights from five European countries” (with N. Triki)
Strategie comunicative nell’insegnamento. Lingue, linguaggi e discipline, University of Trento, Italy. 28-30/11/**2024**
 - “Speakers’ perceptions about invisible Anglicisms in Italian” (with V.Pulcini)
17th ESSE conference 2024, University of Lausanne, Switzerland, 26-30/08/**2024**
 - “Data-driven insights into IGCSE teaching experiences. A case study” (with A.Giacosa)
Teaching and Learning English as a Foreign Language in educational settings: Issues and specificities. Sorbonne Nouvelle Paris, 26-28/06/**2024**
 - “Shaping intercultural identities within international experiences: the value of virtual exchanges” (with A.Giacosa and N.Triki)
Languaging Diversity. Languaging identities in changing times, challenges and opportunities. University of Torino, 14-16/12/**2023**
 - “Roles and functions of English loanwords in young people’s podcasts” (with V.Pulcini)
Linguaggio giovanile e anglophilia nelle lingue romanze – University of Torino, 23-24/11/**2023**.
 - “Episodes of code-switching in EMI across European contexts”.
ICLHE symposium: Taking stock and Looking Forward – University of Vienna, Austria – 2-3/11/**2023**
 - “The Spread of CLIL and IGCSE Courses in Italy from the Beginnings to the Present” (with A.Giacosa)
XXXI AIA congress, Future Horizons: New Beginnings in English Studies – Università della Calabria, Italy – 13-16/09/**2023**
 - “Do medical students improve their language skills while studying through English?”
2nd International CIRLaM Conference, communicating medical science in the digital age: culture, knowledge, expertise, practices – Università degli Studi della Campania, L. Vanvitelli, Italy – 25-27/05/**2023**
 - “The language factor in English-medium instruction (EMI). The students’ language experience in an EMI class in *Medicine and Surgery*”
AIA Pre-conference Symposium for Early Career Researchers and XXX AIA congress – Catania University, Italy – 14-17/09/**2022**
 - “The language factor in English-medium instruction. The case of Medicine and Surgery”.
PhD days. University of Torino and Genova, Italy – 12/11/2021; 15/06/**2021**
 - “English-medium instruction (EMI) in a medical school in Italy. Focus on the students”.
English medium instruction at European universities, Poznan University of Technology, Poland (online conference), 18-19/02/**2021**
 - “Communication and interaction from face-to-face to online EMI degree programmes in the students’ perspective. A case study” (with A.Giacosa)
Crisi, fratture, cambiamenti. Riflessi letterari, culturali e linguistici”, University of Genova (online conference), Italy, 15/12/**2020**
 - “Studying in an English-medium instruction (EMI) medical degree programme in Italy. The students’ perspective. Ongoing research”.
1st Educational Sciences Conference: 21st Century Education: Educational Reforms and Global Challenges”, European Scientific Institute (online conference), 10/12/**2020**
 - “Engagement in EMI online emergency classes. What we have learned so far” (with A.Giacosa)
Didamatica 2020 – Smarter School for Smart Cities, University of Trieste, Italy (online conference) 12-13/11/**2020**
 - “Communication and interaction from face-to-face to online EMI degree programmes in the students’ perspective. A case study” (with A.Giacosa)
Enhancing the Human Experience of Learning with Technology”, EDEN, Universidade Aberta, Portugal (online conference) 21-23/10/**2020**
 - “English language entry requirements in EMI (English-medium instruction) degree programmes at bachelor level in Italy”

- 10th International and Interdisciplinary Conference on Applied Linguistics and Professional Practice (ALAPP), Norwegian University of Science and Technology, Trondheim (online conference) 16-18/09/**2020**
- “English-medium instruction (EMI) at the University of Torino. Students’ language experience in EMI”.
PhD days. University of Torino and Genova, Italy –29/05/**2020**
- “Entry requirements in EMI degree programs at bachelor’s level in Italy”.
AIA Pre-conference Symposium for Early Career Researchers” and “XXIX AIA congress” – Università degli Studi di Padova, Italy – 04-07/09/**2019**
- “English-medium instruction (EMI) at the University of Torino”.
PhD days. University of Torino and Genova, Italy – 05/11/2019; 19/06/**2019**

Granted research projects:

- **2024:** Youth language in podcasts: Italy and Spain in contrast.
PI: Stefania Cicillini, University of Torino. Granted by Universidad de Alcalá, Spain, “Concesión estancias Giner de los Ríos” & “Ayudas para estancias de científicos y tecnólogos extranjeros” (Comisión de Valoración 15 de marzo de 2024).
- **2023:** Member of the project “WOW! Linguaggio giovanile e anglofilia”.
PI: Luca Bellone, University of Torino. Partners: Université de Pau et des Pays de l’Adour (France), Université de Limoges (France), Universidad de Alicante (Spain), Universidad de Alcalá (Spain), Universidad de Las Palmas de Gran Canaria (Spain).
- **2022 – 2024:** Member of the project “Developing language and intercultural skills for global citizenship through virtual exchanges”.
PI: Bin Li, City University of Hong Kong. Partners: University of Torino, University of Sfax
https://www.dipartimentolingue.unito.it/do/progetti.pl/Show?_id=vbc3
- **2021 – 2023:** Member of the project “RILO 2021 – 2022, “Tecnologie digitali per la didattica e la ricerca linguistica nell’ambito della lingua inglese”.
PI: Virginia Pulcini. University of Torino, Department of Foreign Languages, Literature and Modern Cultures.
- **2019 – 2021:** Member of the project “RILO 2019 – 2020, “L’inglese all’università: lessico, didattica e innovazione”.
PI: Virginia Pulcini. University of Torino, Department of Foreign Languages, Literature and Modern Cultures.
- **2017 – 2020:** Member of the European project “Transnational Alignment of English Competencies for University Lecturers” (TAEC).
Founding body: Erasmus+ (KA203 – 2017 – 004). PI: Slobodanka Dimova, University of Copenhagen. Partners: University of Torino, Lleida University, Maastricht University, Rijeka University
https://www.dipartimentolingue.unito.it/do/progetti.pl/Show?_id=rren

Research groups:

- Since **2024:** Board member of “ICLHE Italy Regional Group”, <https://www.iclhe.org/rgs-sigs>; <https://www.youtube.com/watch?v=6K4SHHM-B7U&t=1s>
- Since **2024:** Board member of BALEAP English-medium instruction SIG (Italy – Country Liaison).
<https://emisig.baleap.org/committee-members>
- Since **2024:** Member of the project “Global Anglicism Database Network” (GLAD),
<https://www.nhh.no/en/research-centres/global-anglicism-database-network/members/>
- Since **2024:** Member of the project “Loan Translation Project”.
PI. Alicja Witalisz, University of the National Education Commission, Krakow
- Since **2023:** Member of the cluster “Insegnamento in lingua straniera all’università”, Language in Education (LINE) project. <https://www.languageineducation.eu/it/>

- Since **2022**: Member of the project “Language in Education” (LINE). Coordinator: University of Trento, Italy
- Since **2023**: Member of the project “Internazionalizzazione, Plurilinguismo e (Tele) Tandem (InPluT). PI: Sandra Garbarino. University of Torino, Department of Foreign Languages, Literature and Modern Cultures
- Since **2023**: Member of the project “The use of English for Internationalization”. PI: Virginia Pulcini, University of Torino, Department of Foreign Languages, Literature and Modern Cultures, <https://www.dipartimentolingue.unito.it/do/gruppi.pl/Show?id=o8l0>
- Since **2022**: Member of the project “ICLHE PhD Sig”, Coordinator: University of Vienna <https://www.iclhe.org/rgs-sigs>
- Since **2022**: Member of the project “Insights into Theories and Practices of Specialized Languages”. Coordinator: Università "G. d'Annunzio" Chieti <https://euinstitute.net/esisation/>
- **2020 – 2024**: Member of “ICLHE Italy Regional Group”. Coordinated by Lynn Mastellotto.
- Since **2020**: Member of the ICLHE Italy regional group. Coordinator: Maastricht University <https://www.iclhe.org/rgs-sigs>
- **2018 – 2019**: Member of the teaching project “Start@unito”. Coordinator: University of Torino, Department of Foreign Languages, Literature and Modern Cultures <https://start.unito.it/>

Academic memberships:

- Since **2023**: AILA Research Network for Content and Language Integrated Learning
- **2023**: Teaching English to Speakers of Other Languages (TESOL) international association
- Since **2022**: School of Digital Humanities Alumni, University of Torino, Italy
- Since **2022**: ICLHE PhD SIG
- Since **2019**: Integrating Content and Language in Higher Education (ICLHE) – Italy regional group
- Since **2019**: Integrating Content and Language in Higher Education (ICLHE)
- Since **2019**: European Association for Language Testing and Assessment (EALTA)
- Since **2018**: European Association for International Education (EAIE)
- Since **2018**: Associazione Italiana di Anglistica [Italian Association of English Studies] (AIA)
- Since **2018**: European Society for the Study of English (ESSE)
- **2018 – 2019**: Lingua e Nuova Didattica [Language and New Didactics] (LEND)

TEACHING EXPERIENCE

A.Y. 2025 – 2026

Course: **Academic and Popular writing**

MA in The ancient mediterranean world. History, Archaeology and Art (32 hours)

University of Pavia, Italy. Department of Humanities. Palazzo San Tommaso - Piazza del Lino, 2 – 27100 Pavia

Adjunct Professor of English for ESG (Environmental, Social, Governance)

(Professoressa a contratto)

Course: Inglese per ESG & Social Impact Economy

Professional Master, second level, in D-ESG e Responsabile d’impatto (16 hours)

University of Torino, department of Economics and Management, Torino.

Adjunct Professor of English Linguistics (Professoressa a contratto)

Course: Lingua inglese I – prima annualità (54 hours)

University of Torino, department of Foreign Languages, Literature and Modern Cultures, Torino.
A.Y. 2024 – 2025

Adjunct Professor of English for ESG (Environmental, Social, Governance)

(Professoressa a contratto)

Course: Inglese per ESG & Social Impact Economy

Professional Master, second level, in D-ESG e Responsabile d’impatto (16 hours)

University of Torino, department of Economics and Management, Torino.

Lecturer in CLIL teacher training (Professoressa a contratto)

Course: CLIL teacher training (23 hours)

Modules on English linguistics, morphology, communicative and pedagogical practices.

Project: PNRR “Integrare STEM e lingue per eccellere” – Competenze STEM e multilinguistiche nelle scuole statali.

University of Torino, department of Foreign Languages, Literature and Modern Cultures (TO); I.T.S. Marie Curie - Carlo Levi (TO); I.C. Parri-Vian (TO); I.C. Chieri I (TO); I.I.S. Blaise Pascal (TO)

Lecturer in English-medium instruction lecturers’ training (Professoressa a contratto)

Teacher training, course: EMI@CLA Unito for lecturers (13 hours)

University of Torino, department of Foreign Languages, Literature and Modern Cultures, Torino and Centro Linguistico d’Ateneo (CLA), Torino

A.Y. 2023 – 2024

Adjunct Professor of English Linguistics (Professoressa a contratto)

Course: Lingua inglese I – prima annualità (54 hours)

University of Torino, department of Foreign Languages, Literature and Modern Cultures, Torino.

A.Y. 2022 – 2023

Adjunct Professor of English Linguistics (Professoressa a contratto)

Course: Lingua inglese I – prima annualità (54 hours)

University of Torino, department of Foreign Languages, Literature and Modern Cultures, Torino.

A.Y. 2020 – 2021

Adjunct Professor of English Language (Professoressa a contratto)

Course: Lingua inglese (24 hours)

University of Torino, department of Culture, Politics and Society, Torino.

Adjunct Professor of English Language (Professoressa a contratto)

Course: Lingua inglese (18 hours)

University of Torino, department of Culture, Politics and Society, Torino.

English Language Teacher (Collaboratrice linguistica)

Course: Lettorato Inglese Pre-intermediate (55 hours)

University of Torino, department of Foreign Languages, Literature and Modern Cultures, Torino.

A.Y. 2019 – 2020

English Language Teacher (Collaboratrice linguistica)

Course: Lettorato Inglese Pre-intermediate (20 hours)

University of Torino, department of Foreign Languages, Literature and Modern Cultures, Torino.

A.Y. 2018 – 2019

Adjunct Professor of English Language (Professoressa a contratto)

Courses: Lingua inglese II (96 hours)

University of Torino, department of Primary Education, Savigliano (TO).

Adjunct Professor of English Language (Professoressa a contratto)

Course: Lingua inglese I (64 hours)

University of Torino, department of Primary Education, Savigliano (TO).

English Language Teacher (Collaboratrice linguistica)

Course: Lettorato Inglese Pre-intermediate (35 hours)

University of Torino, department of Foreign Languages, Literature and Modern Cultures, Torino.

A.Y. 2017 – 2018

English Language Teacher (Collaboratrice linguistica)

Course: Lettorato Inglese Pre-intermediate (70 hours)

University of Torino, department of Foreign Languages, Literature and Modern Cultures, Torino.

A.Y. 2016 – 2017

English Language Teacher (Collaboratrice linguistica)

Course: Lettorato Inglese Pre-intermediate (100 hours)

University of Torino, department of Foreign Languages, Literature and Modern Cultures, Torino.

A.Y. 2011 – 2012

Italian Language Assistant

Course: Italian language (Teaching internship, 150 hours)

Cardiff University, School of European Studies, Cardiff, United Kingdom.

Other activities:

2025 (August): **Volunteer**. Oxfam Ireland, Dublin.

2015 (October): **Media officer**. University of Torino, Ufficio Stampa, Torino, Italy (student collaboration)

2011 (June – Sept): **Administrative assistant**. University of Catania, Ufficio dell'Economato, Catania, Italy (student collaboration)

2009 – 2010: **Volunteer**. Servizio Civile Nazionale. Consorzio Sol.Co, Catania, Italy

THIRD MISSION

- **2025**: “Memoria Scolastica e Insegnamento Linguistico e letterario: Valorizzazione del Patrimonio Educativo”. University of Torino, Department of Foreign Languages, Literature and Modern Cultures.

- **2024**: “Code-switching in English-medium instruction classes. A five-country comparison”. Poster della ricerca. University of Torino.
 - **2022**: Oral presentation: “English-mediated education in Italy”. Notte Europea dei Ricercatori - UNight. Maratona della ricerca. University of Torino. 29/09/2022.
 - **2021**: Festival due punti 2021, University of Torino. 2/10/2021.
 - **2020**: Oral presentation: “English-medium Instruction, la didattica universitaria in inglese” [English-medium Instruction, academic teaching through English] Notte Europea dei Ricercatori 2020 - Sharper Night. Maratona della ricerca. University of Torino. 28/11/2020.
 - **2019**: Poster: “AAA Animali, Alberi, Ambiente. Storie, lingue, folklore” [Animals, Trees, Environment. Stories, languages and folklore]. Notte Europea dei Ricercatori 2019”, University of Torino. 27/09/2019.
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Language competence:

Italian	Mother tongue
English	C2
Spanish	C1
French	A2

Pavia, 03/03/2026

Signature:

Stefania Cicilini